



# JA Career Success<sup>®</sup>

## (Kit)

### Tell Us about You

1. What are the first three letters of your **last** name? 

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2. When were you born? 

<b>Month</b>			<b>Day</b>	
  
3. What grade are you in? (Please check only one.) ☐ 9<sup>th</sup> ☐ 10<sup>th</sup> ☐ 11<sup>th</sup> ☐ 12<sup>th</sup>
  
4. How many times have you participated in JA before?  
☐ This is my first time ☐ 1 time ☐ 2 times ☐ 3 times ☐ 4 times ☐ 5 or more times

### Questions about the Program Content

Now that you've completed the program, answer these questions about what you learned.

Circle the letter of the response that you think **best** answers the question.

1. Studies show that employers want employees who have skills known as the “four C’s.” Which of the following is **NOT** one of those skills?
  - a. Conceptual planning
  - b. Collaboration
  - c. Critical thinking
  - d. Communication
  
2. Which of the following is the first step in effective problem-solving?
  - a. Selecting the best solution
  - b. Gathering the necessary information
  - c. Defining the problem
  - d. Considering all the alternatives
  
3. Imagine you are in a conflict with a co-worker who is angry and raises her voice at you. Which conflict management technique should you try first?
  - a. Wait until that person calms down.
  - b. Raise your voice to make sure she hears your point.
  - c. Lower your voice and seek to understand her perspective.
  - d. Go find someone to intervene.
  
4. Which of the following is an important characteristic of the members of a “high performance team” in the workplace?
  - a. They have a high level of technical skill.
  - b. They use collaboration and creativity to reach a goal.
  - c. They work for the top managers in a company.
  - d. They do not argue with each other.



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5. Which of the following is **NOT** considered a “soft skill?”
- Work ethic
  - Positive attitude
  - Time management
  - Math ability
6. In a job interview, what is the most effective way to show the interviewer you have the skills needed?
- Ask the interviewer to contact a teacher or previous boss for a reference.
  - Share an example of when you used the skill in a previous situation.
  - Explain to the interviewer how you would use the skill if given the job.
  - Ask the prospective employer how they would want you to use the skill.
7. The physical and social conditions in your place of work that affect the quality of the job are known as:
- Social conditioning
  - Work environment
  - Collateral environment
  - Work systems
8. Which of the following is not expected to be in high demand in the future?
- Science, Technology, Engineering, and Math (STEM) jobs
  - Healthcare jobs
  - Office clerk jobs
  - Plumbing jobs
9. The expression of who you are and what makes you unique in the job market is known as:
- Personal branding
  - Job prospect
  - Networking
  - Resume

Rate your level of agreement with each of the statements below.		Strongly Disagree	Disagree	Neither Agree nor Disagree	Agree	Strongly Agree
10.	I will set goals for my future.	1	2	3	4	5
11.	I feel in control over how my future will turn out.	1	2	3	4	5
12.	Doing well at school is important to me.	1	2	3	4	5
13.	I expect to graduate from high school.	1	2	3	4	5
14.	I expect to go to college.	1	2	3	4	5



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Rate your level of agreement with each of the statements below.		Strongly Disagree	Disagree	Neither Agree nor Disagree	Agree	Strongly Agree
15.	The things I learned in JA will be important in the future.	1	2	3	4	5
16.	The things I learned in JA will help me get a good job.	1	2	3	4	5
17.	The things I learned in JA will help me be successful in life.	1	2	3	4	5
18.	I feel like my opinions are respected by my peers in JA.	1	2	3	4	5
19.	My JA volunteer makes me feel important.	1	2	3	4	5
20.	JA made school more interesting to me.	1	2	3	4	5
21.	The things I learn in JA will help me do better in school.	1	2	3	4	5
22.	I look forward to going to school more on the days JA takes place.	1	2	3	4	5
23.	My involvement in JA has helped me stay out of trouble in school. (For example, not skipping class, bullying, cheating, etc.).	1	2	3	4	5
24.	My involvement in JA has helped me stay out of trouble out of school.	1	2	3	4	5
25.	Junior Achievement connected what I learned in the classroom with real life.	1	2	3	4	5
26.	Junior Achievement taught me how to manage my money.	1	2	3	4	5
27.	Junior Achievement was fun.	1	2	3	4	5
28.	Junior Achievement made me realize the importance of staying in school.	1	2	3	4	5

29. Would you recommend this program to a friend? ☐ Yes ☐ No

30. List two things you learned from the program that you think are important:

a.

b.